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1914/15

Ewing College Bulletin

Issued Monthly September to June

June, Nineteen Hundred Fourteen

Volume 3, Number 1

Entered June 6, 1911, as second class matter at Ewing, Illinois, under act of Congress of July 16, 1894.

CATALOGUE EDITION

Departments of Work

Courses of Study

Professors and Students

EWING, ILLINOIS

Academic Year 1914-15



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Board of Trustees.

G. W. Allison, President.

J. A. Seargeant, Sec.-Treas.

Executive Committee.

Jas. H. Felts.

C. C. Allen.

H. C. Vise.

Term Expires 1915.

A. M. Kirkland, Eldorado, Ill. J. D. Hooker, McLeansboro, Ill.

L. D. Smith, McLeansboro, Ill. J. E. Dixon, Sims, Ill.

Term Expires 1916.

J. C. Goble, Westfield, Ill. J. H. Felts, Marion, Ill.

M. C. Ingram, Jr., Ewing, Ill. Sam Sterns, Marion, Ill.

Term Expires 1917.

J. A. Seargeant, Ewing, Ill. C. C. Allen, Ewing, Ill.

H. C. Vise, Macedonia, Ill. G. W. Allison, East St. Louis, Ill.

College Calendar.

Tuesday, September 1, Fall Term opens. Registration Days, Monday and Tuesday, August 31 and September 1.

Friday and Saturday, December 18 and 19, Fall Term Examinations.

1915.

Tuesday, January 5, Winter Term opens. Registration Days, Monday and Tuesday, January 4 and 5.

Friday and Saturday, March 26 and 27, Winter Term, Academic Examinations. First Semester Examinations January 15 and 16.

Tuesday, March 30, Spring Term opens. Registration Days, March 29 and 30.

Friday and Saturday, May 28 and 29, Spring Term Examinations.

Sunday, May 30, Baccalaureate Sermon.

Monday, May 31, Contests for the Yates and Phillips Prizes.

Tuesday, June 1, Logossian Reunion. Annual Board Meeting.

Wednesday, June 2, Educational Mass Meeting.

Pythagorean Reunion.

Thursday, June 3, Graduating Exercises. Students' Reunion. Alumni Dinner.

College Faculty.

REV. E. L. CARR, A. B., D. D., President.

E. L. CARR, A. B.,
Department of Theology and Philosophy.

CATHERINE PRITCHARD, B. S.,
Department of Ancient Language.

EMMA L. ROSE, A. B.,
Department of Mathematics.

ANNA PRITCHARD, A. B.,
Department of History and Literature.

E. A. LEWIS, B. P.,
Department of Biological Sciences.

CATHERINE PRITCHARD, B. S.,
Department of Modern Languages.

A. E. PRINCE,
Business Department.

SENA E. WILLIFORD,
Phonography and Typewriting.

M. ELIZABETH WATKINS, B. M.,
ALIBA THURMOND, B. M.,
Piano Department.

EDITH C. RAPP,
Department of Voice.

A. E. PRINCE,
Penmanship.

PHILIP C. HILL, Librarian.
S. FRANCES HARRISS, Registrar.
SENA WILLIFORD, Stenographer.

Origin.

Ewing College was founded December 25, 1867, as Ewing High School. Prof. John Washburn, D. D., was its first principal. On the 29th day of May 1874, it was voted to add a Collegiate Department.

Dr. Washburn resigned in 1875, and was succeeded by Rev. J. W. Patton. In 1876, Dr. Washburn again accepted the presidency, but continued only one year when he resigned and was succeeded by Rev. Wm. Shelton, D. D. Dr. Washburn accepted the presidency the third time in 1880, and continued until 1890, when he was succeeded by Rev. J. A. Leavitt, D. D., and he by Dr. W. A. Matthews in 1911, who continued until June, 1912. He was succeeded by E. L. Carr.

The school was originally undenominational, but was placed under the auspices of the Baptists in 1877, and aligned with the Illinois Baptist State Association, June, 1908.



Design.

Ewing College aims to give a distinctly Christian education. Higher education is indebted for its very existence to religion. It is only in recent years that they have been divorced. The separation is unwise, for without religion higher education has no adequate motive, is incomplete, subversive of good government and short lived. For this purpose the location is favorable, Ewing being comparatively free from those vices incident to many places. Prominence is given to Bible study, and a personal interest taken in the character of the students.

Organization.

1. EWING COLLEGE OF LIBERAL ARTS.
2. EWING ACADEMY.
3. EWING NORMAL SCHOOL.
4. EWING COMMERCIAL SCHOOL.
5. EWING SCHOOL OF EXPRESSION AND ORATORY.
6. EWING SCHOOL OF MUSIC.
7. EWING SCHOOL OF THEOLOGY.



General Information.

ADVANTAGES.

Ewing College is located at Ewing, Franklin County, the geographical center of Southern Illinois. The Chicago & Eastern Illinois Railroad runs within a short distance, giving us the advantages of a railroad town without its disadvantages. The fact that Ewing is a small village is sometimes used as an argument against the institution. There are those who have reflected more and see farther. These cannot see why, when character is the chief aim of education, that the young in one of the most critical periods of life, should be sent to a large place where there are the greatest possible number of temptations, nor why, when their future success depends largely upon the development of the power of concentration, they should be sent where there are the greatest possible number of distractions. Wisdom dictates that students should not go to the great cities until the character is formed and they are ready for university training. In Ewing they are not surrounded with the distractions, temptations and vices incident to larger towns, and which cause the thoughtful parent to hesitate long before sending his children from the parental roof. Our railroad station is Whittington.

The first State Aid Road in Franklin County has been granted from Whittington to Ewing, giving us all that could be desired in facilities for transportation and travel.

Inexpensive.

We have arrangements here which may enable any young man or woman to attend school who otherwise would not be able to do so. Students rooming in college buildings obtain their board at cost. Rooms can be had at a nominal figure. Outside expenses reduced to a minimum, and tuition low. One hundred dollars will nearly pay the necessary expenses of a young man for a year. By self-boarding, students have met all expenses for \$90.00 per annum.

Environment.

We have already referred to the fact that students here are not in contact with the evil or disturbing influence of a larger place. On the contrary, they are mainly in an atmosphere of school life. Ewing is probably more nearly a college settlement than any other place in Illinois. The younger students have a great advantage in coming in personal contact with the more advanced pupils and with the faculty. Our pupils largely come from Christian homes. The reflex influence, morally and intellectually, which they exert upon one another is, as a rule, safe and helpful. Parents should remember that these early influences are among the greatest benefits conferred by any school.

Character of the Education Afforded.

The wisdom of simply disciplining the mind of the unregenerate is questionable. It may be the putting of an edge on tools to be used for an evil purpose. While education at Ewing may not be ideal, all the faculty endeavor to remember that the intellect is only a small part of man, and that the entire man is to be educated. This, of course, can only be done in a Christian institution. And while all may not be achieved which we desire, yet we believe this is a school not only for mental discipline, but also for character building.

Government.

The authority for government is vested in the faculty, and the conduct of students is at all times subject to their supervision. A long experience has shown that, when faithful work in study and class-room is daily required, there is little need of special discipline. Those in charge of the institution insist upon exact and thorough scholarship in all departments. Such students as do not or cannot pursue their studies with profit to themselves will not be re-

tained in the college after this fact is demonstrated. Students are expected to act in accordance with the recognized rules of good behavior. The presence among us of young men and young women who do not seek their own improvement is not desired, and, if any student by his bearing convinces the management that he does not care for the advantages here offered, or that his influence is demoralizing, he will promptly be asked to sever his connection with the college. We strive to make it as safe and healthy morally here as in the best Christian homes.

Indulgence in profanity, card-playing, or the use of intoxicating liquors, or visiting any place of questionable character, renders the student liable to immediate discipline.

Excuses shall be made for each absence from class at the first session thereafter at which the student is present. Each absence not so excused shall count as zero in computing term standing. Three failures in any class to offer such excuse shall cause suspension from all classes until the student is restored by the professor in whose class the absence occurred. Three unexcused absences shall subject to discipline and be referred to the President.

Any student failing to make standing in three classes in one year, or guilty of conduct detrimental to the college, shall be summoned to an interview with the President, and, at his discretion, required to appear before the faculty.

Athletics.

Realizing that Athletics may be made a valuable part of college life, work in this line is always encouraged, and is carried on under the direct supervision of the faculty. No one who is not a bona fide student who is doing in a satisfactory manner at least the equivalent of three majors of work, or who is under censure of the faculty is permitted to be a candidate for any team.

College Farm.

Through the liberality of friends the College has purchased a farm. Primarily the object was to give needy young men an opportunity to work their way through college. Gifts of equipment, seeds and fertilizer have been made by St. Louis Seed Company, Bushel & Co., W. S. Perrine, Mr. Olsen, of Michigan, Armour & Co., Darling & Co., Fruit and Power Co.

We are now able to furnish a few young men employment. As

the soil develops and we are able to farm it intensively we shall be able to employ still others.

Experiment Station.

The College, after securing the farm, gave twenty acres to the State University for the purpose of establishing an experiment station. The supervision of the experiment station is by University men, and our students in Scientific Agriculture have an opportunity to learn much from the Station in addition to class room work.

Additional Self Help.

The College purchased two concrete machines from the Ideal Concrete Co., South Bend, Ind. With these it made the blocks for the new Carnegie Library. The library is one of the most beautiful buildings in Southern Illinois, and one of the best arranged libraries in the country.

The College still retains the machines and hopes to make further use of them in improving the buildings that we now have and in the construction of others. The campus also furnishes much work for the students.



Miscellaneous.

NEW LIBRARY BUILDING.

Our new Carnegie Library has a frontage of 80 feet and is 56 feet in depth and three stories high. It is constructed of white cement blocks. It is a model in arrangement. Its stack room will contain some 20,000 volumes. The main floor, in addition to the stack room, has a room for works of reference, also a reading room. These rooms are well supplied with magazines and periodicals, local and general, religious and secular, and with books of reference.

The lower floor is devoted to the Museum and Biological Sciences. Now that we have the room it is to be hoped that friends will contribute generously of geological and zoological specimens, also such books as may be useful in the library. The Library contains now some fifteen thousand volumes, many of them of great value. We are especially indebted to J. W. Thirtle, LL. D., London, England, for rare volumes.

THE LITERARY SOCIETIES.

No description of the advantages of Ewing College would be complete without mention of the societies. There are two of them—the Pythagorean and the Logossian. A generous rivalry prompts each to do its best. They call for much literary work. In them the student learns to face an audience, to think on his feet, to express what he knows, to reply effectively to an opponent.

Each student is expected to unite with one of the societies and if he appears on the program in literary work at least nine times in the year with credit to himself, he will be given one credit on his course.

In order to stimulate this work two prizes have been offered. Miss Catherine Pritchard will give to the student receiving the best average grade for literary work done in the society during the school year a gold medal.

Grades must be kept by the visiting member of the faculty and averaged at the end of the school year.

A gold medal is offered by Miss M. E. Watkins to the best debater in the Logossian Literary Society; the speaker is to be judged on the following points, viz: Thought, expression and delivery.

The questions to be discussed will be submitted.

Former students are loud in their praise, the faculty acknowledge them to be leading educational factors and educators generally freely admit that the societies of the great universities are not comparable in helpfulness to the literary societies of the smaller colleges. Our literary societies have commodious and well furnished halls, are in full sympathy with the college, and in our opinion are doing their share in training of future leaders in church and nation.

SCHOLARSHIPS.

Bennett Scholarship.—Mrs. W. J. Bryan has selected Ewing College for one of the Bennett Scholarships. This scholarship is in the interest of needy and deserving young ladies.

John Washburn Scholarship.—This fund was created by donations of Dr. Washburn and others. It is expected that the interest of this fund will pay the tuition of some worthy and needy student.

Barker Scholarship.—This scholarship is in memory of Elder William C. Barker, for many years pastor in the Mattoon Association. It was created by the Mattoon Association for worthy and needy students. Students nominated by the Mattoon Association will be given the preference.

Logossian and Pythagorean Scholarships.—Each of the literary societies has a fund, the interest of which is loaned to worthy members of the respective societies to assist them in completing their education.

These are assigned to deserving students that are expected in return to render the college a stipulated service.

MINISTERIAL AID.

Many of the ministerial students partly and some entirely support themselves by the pastoral care of neighboring churches. To entitle them, however, to assistance they must be licensed by their respective churches. And we request the churches to exercise extreme care in the issue of licenses.

Churches are requested to send their contributions direct to the Treasurer of the College, Ewing, Ill. It will be disbursed for labor actually performed, either manual labor on the campus or evangelistic work about the country.

The Wm. McNeil Fund.

For some years Mr. McNeil was a trustee of this institution, and at his request his widow has made over to the college property, the income of which is devoted to ministerial education.



CHAPEL EXERCISES.

These occupy one-half hour each day, and attendance is required of each student. In addition to music, occasional responsive reading and regular Scripture reading and prayer, there is a discussion of some religious or moral theme.

COLLEGE LECTURE COURSE.

Courses of public lectures and entertainments are arranged for each year. A musical recital is also given each term. These courses prove exceedingly helpful and attractive to the students and to the neighboring friends of the college.



Admission.

For college entrance fifteen units are required, distributed with respect to the course desired as follows:

	A. B.	B. S.	P. H. B.
English	3	3	3
Mathematics	2½	3	2
History	2	2	3
Latin	3	2	3
Ger. or Greek	2½	2	1 or 2, 2 or 1
Science	2	3	1
	15	15	15

One unit is one year's work in any study in the Academic department.

Graduates of Ewing Academy, or Latin graduates of the Normal courses are admitted without examination.

Persons presenting certificates of work done in other schools may have their work accepted; others are admitted by examination.

COURSE OF STUDY—COLLEGE

FIRST SEMESTER

SECOND SEMESTER

FRESHMAN.

Required.

College Algebra.
Composition: Oral and written.
Bible.

Trigonometry.
English Poetry and Composition.
Bible.

Electives.

Zoology.
Agriculture.
Latin IV.
Greek III or Germ. III.

Botany.
Agriculture.
Latin IV.

SOPHOMORE.

Required.

Hist. of West Europe.
Hist. of Eng. Lit.

Hist. of West Europe.
Romantic Period.

Electives.

Biology.
Analytics.
Bible.
Latin V.
Greek or Germ. IV.

Geology.
Surveying.
Bible.
Latin V.

JUNIOR.

Required.

Psychology.
Col. Physics.

Col. Physics.
Logic

Electives.

Calculus.
Rhetoric.
Bible.
Latin V or Greek or Germ. IV.

Calculus.
Rhetoric.
Bible.

SENIOR.

Required.

Chemistry.
Ethics.
Shakespeare and Elizabethan Drama.

Chemistry.
Christian Evidences.

Electives.

Philosophy.
Pol. Economy.
Bible.
Latin VI.
Greek or German.

Philosophy.
Sociology.
Bible.
Latin VI.

For graduation one hundred and twenty-eight semester hours are required, distributed in the various courses as follows:

	A. B.	B. S.	Ph. B.
English	32	24	32
Latin	16		8
Science	16	32	8
Mathematics	8	20	8
History	8	8	8
Ger., French or Greek	16	16	16
Philosophy	16	16	32
Bible	8	8	8
Electives	8	4	8

One semester hour is one study one hour a week for one semester. This requires an average of four recitations four times a week for each semester for four years.

DEGREES.

The classical course leads to Bachelor of Arts; the Scientific course to Bachelor of Science; the Philosophical course to Bachelor of Philosophy, and the Piano course to Bachelor of Music.

Suitable diplomas are given to those students who satisfactorily complete either the music course or the teacher's course. Graduates in the teacher's course must be possessors of first grade certificates.

Certificates of proficiency in certain studies may be given to such students as merit them.

No degree, diploma or certificate, however, will be given to any student who is under censure of the college authority, whose moral character is not good, whose average report in studies is under 75, whose minimum report in any study is under 60 or who has not settled his bills in full.



College of Liberal Arts.

COURSES OF STUDY.

Three Collegiate courses of study—a classical, a scientific and a philosophical course have been provided, each extending through the usual period of four years.

These courses will thoroughly prepare those who pursue them efficiently for the duties of life or for the study of any of the learned professions.

For graduation in either course a student must have all the "required" studies in that course and a sufficient number of electives to make a total of one hundred and twenty-eight semester hours.

I.—The Classical Course.

It is intended for this course to furnish a liberal education in the arts and sciences, and to lead to the degree of A. B. It lays especial emphasis on the study of language and mathematics and embraces the branches of study usually found in the classical course of collegiate institutions, with such additions and modifications as are thought needful to meet the wants of the progressive age. In the latter part of the course the substitution of the subjects which will especially fit one for his chosen line of work will be allowed.

II.—The Scientific Course.

The study of Greek is not required in this course. Latin is finished in the Freshman year, having been studied three years in the Academic course. The place of Latin and Greek is filled by German and the natural sciences. It will be the aim of this department to prepare the student for extended research along scientific lines. The student who successfully completes this course will receive the degree of B. S.

III.—The Philosophical Course.

This course has been in use five years and has justified the most sanguine expectations of its friends, who consider it more truly Christian and more truly philanthropic than any other college course in existence. It is intended to enable the student to grapple with the questions of the day and also to ground him in

Christian principles. It is such a course as every Christian worker ought to master thoroughly.

IV.—Elective Course.

Students who do not wish to complete one of the regular courses leading to the degree may pursue such other studies in the college department as their preparation will warrant. No student will be permitted to carry work that will in any way impede classes in the regular courses.



Departments of Instruction.

BIBLICAL THEOLOGY.

It is now generally recognized that merely as a piece of literature the Bible deserves to be considered as the chiefest of books. It lies at the very foundation of all our Christian civilization; it is the source and authority for all civil law, the standard of all ethics, an infallible guide in matters of religion, an inspiration and pattern for much of our literature, and as a depository of ancient history, absolutely indispensable. Such being the case, Ewing College merits the support of all because of the prominence which it gives, among other studies, to instruction in the Bible.

This Book is not only made the great central luminary for the interpretation of all other spheres of learning, but it is also made the basis upon which the whole work of education is built. In other words, the Bible is studied at Ewing College both because of the vast amount of important knowledge contained in the book itself, and also because of the help which it gives for the understanding of other studies. All the students in any of the regular courses of this institution are required to take some instruction in the Bible, and they receive credit for such study just as fully as for any other of the branches pursued. Besides, special inducement is offered for a voluntary study of the Scriptures in various ways, one of which is a generous competition for a handsome prize, which is carried forward by the entire student body and the faculty divided up into sections. By such methods it is thought that a large amount of real Bible study is secured and it is believed that in respect to this whole matter of successfully teaching the Bible in a literary school, Ewing College has solved the problem.

Furthermore, it may be said that the work of teaching the Bible in Ewing College is intended not only as a means of general culture, but also as a special help in fitting young people to become good and efficient teachers in Sunday schools, Missionary workers, gospel temperance reformers and useful persons generally in the Master's vineyard. Not a few representatives of this kind of study as pursued at Ewing College are in the field doing good work, and it is believed and hoped that many more will follow.

SYSTEMATIC THEOLOGY.

The special purpose of this department is to provide a suitable education for all classes of young ministers and candidates for the ministry and more particularly for such as are not in condition to take a full or regular seminary course, but yet desire to improve themselves in at least the fundamentals of a good up to date ministerial curriculum. For both these classes Ewing College offers facilities such as are not excelled by any other school in this part of the country.

The kind of ministers needed in these times is not only such as are well grounded in the old orthodox doctrines of the gospel, but who are also capable of defending that gospel against all its enemies, and of successfully advocating it as a practical religion among people in general. To accomplish these purposes requires education on the part of ministers, and without a good literary training, as well as special education in the doctrines of Christianity, no person is able to accomplish the important work which should be achieved by him.

During nearly all of its history Ewing College has done at least something in the way of training preachers for their peculiar work, and more recently it has opened and carried forward a theological department, teaching such subjects as Systematic Theology and the English Bible. Later still it has added Biblical Introduction and Homiletics, besides giving some attention to a defense of the Bible against Higher Criticism and other modern theories inimical to gospel truth. Indeed Ewing College has always stood strongly for genuine orthodoxy, and it has no sympathy with any religion which while claiming to be Christian and Baptist, is yet based upon the doctrine of an uninspired Bible or upon a Christ who is not essentially and truly divine. On this account particularly it is believed that Ewing College is both a safe and desirable place for all ministers to obtain an education, and especially for such as do not care to have their ministry spoiled and their whole life's work rendered

worse than useless by indoctrination in teachings which are opposed to revealed truth.

The more important of the studies belonging to this course may be outlined as follows:

Systematic Theology.—The library is well supplied with the standard works on Theology. An extensive reading of these under the direction of the teacher supplements the class-room and lecture work in this department. Whoever will master this course will have a well grounded knowledge of Systematic Theology, and will be thoroughly grounded in our Baptist faith, having a message for a lost world far better than he will have who has received his ideals where the higher criticism prevails.

II.—Homiletics.—This important branch of theological study has been carried forward, both with a use of a text book and without it. Dr. Broadus' Revised Treatise entitled, "The Preparation and Delivery of Sermons," has been employed as a text book with much satisfaction. Besides, other methods have been to require of the students original outlines of sermons to be criticised by the class, and the reading before the class of specimen sermons such as have been preached by eminent ministers, with a view to having these also criticised, or more particularly, to having their characteristics and merits noticed. And various other devices have been employed in order both to indoctrinate the student in the correct way of preparing a sermon and of demonstrating to him how it should be preached. Fall and winter terms. Four hours a week.

III.—Biblical Introduction.—No text book has thus far been used in teaching this branch so important as a preparation for Bible study; but it has been taught by a use of written lectures, which the students are required to copy. These lectures are intended to cover the whole ground of preparatory Biblical topics, such as the Bible Considered Merely as Literature, the Divine and Human Authorship of the Bible, the Formation and Preservation of the Canon, the Determination of the Original Scripture Texts and finally Hermeneutics, or the Laws of Correct Biblical Interpretation. Besides, under this general head considerable attention has been given to some of the modern attacks upon our Christian Scripture, especially those coming from destructive higher criticism and materialistic science.

Thus the constant effort of this department has been to exalt the Bible as the only and sufficient source of authoritative religious instruction, and it has also been to indoctrinate students in correct Baptist Theology.

THE PHILOSOPHICAL DEPARTMENT.

Any competent person looking over the outline of philosophical studies presented in this catalogue must certainly be convinced that it is one of superior character, embodying as it does all branches of the subject, and bringing together under one head many related topics. Indeed there are but few schools throughout the land, excepting of course the great universities, that offer so high a curriculum. The object of this department is to train young minds in all varieties of metaphysical thinking, and especially to give them some knowledge of the latter and more important developments of Psychology, Ethics, Sociology, Civics and other kindred subjects. Also this is a good department of study for any young person to take who has some profession in view, like that of the gospel ministry, of law or of medicine. All such students will find this department particularly helpful as a preparation for any of the professions named. Moreover, merely as a means of broadening the mind and of increasing one's general intelligence, any person whatever who has the ability to take this course will be greatly profited by it.

Credits for work done in this department are given the same as in the other two regular courses—that is, the Classical and Scientific—and the same kind of degrees also follow.

The most important studies in this course are as follows:

I.—Psychology.—All Philosophy and Metaphysics are in these times based upon Psychology as a preliminary study. So also Logic, Aesthetics, Ethics, Civics, Sociology, Pedagogy, and still other sciences can best be studied by having some knowledge of Psychology. This very important science is taught in Ewing College, first from an introspective point of view, and secondly, from a more recent or physiological view-point. In this way all the older as well as the newer information which has been gathered respecting this branch of learning is made possible to the student. Also the various relations of this study to other knowledge are pointed out, and the whole subject is made to be one of a practical nature so far as possible.

II. Logic.—One of the great benefits of this study is that it tends to produce clear thinking on the part of the student, and also helps him in all his reasoning processes. Every lawyer, therefore, as well as every clergyman and whosoever makes a profession of writing or would express his thoughts correctly, should certainly take a course of instruction in this study. And it will help all kinds of people to a better use of their reasoning powers. There are two

branches of this important study; one is what is called Deductive Logic, and the other Inductive Logic. Both are taught at Ewing College; but especial attention is given to Deductive Logic, because that is the older and more important branch of the science

III. Ethics.—There is in these times no more important study to be pursued, either by a student in College or any one else than is the whole realm of Ethics. Without Ethics it is impossible to have character, and character is the very foundation of all good manhood and womanhood, as well as of society in general. In this institution Ethics is studied both from a scientific and a Christian point of view. Also the numerous applications which can be made of the principles of this science to all departments of human life, individual and social, are pointed out and emphasized and every effort is made to impress upon the student the importance of taking to himself, first of all, a practical application of the matter.

IV. Sociology.—Until very recently Sociology has been investigated and studied in all kinds of haphazard ways; some of the expositions being far off indeed from any really scientific presentation of the subject. But as it is with Biology, so during the last few years a much more rational method has been pursued, and now Sociology can be taught as a genuine science. As in the case of Biology, it is now presented, or at least should be, as a fundamental science, lying at the basis of, and including a whole series of so-called sociological studies, such as Civics, Ethics, Economics, some branches of history, and various other disciplines. It is in accordance with this later view that Sociology is studied at Ewing College, the object being to put the student in communication with all the latest and most scientific expressions of the subject.

V. Valuation and Latest Problems in Philosophy.—As indicated above, the philosophical course taught at Ewing College is intended to embrace not only the more valuable of all the older metaphysics and normative sciences, but also to include at least the best and most thoroughly established of the later or up to date investigations in the realms of mind and speculation. Accordingly, while much attention is given to the history of philosophy, or of speculation as it has been obtained all down through the ages, special study is made also of the more recent developments in thought—of such topics, for example, as valuation, the constitution of matter, abnormal psychic phenomena and the like. Hence, if any student will take this entire philosophical course and master it, he certainly will be well provided in the whole realm of what may be called scientific and speculative thinking. Moreover, he will be in good condition to take up either professional or post-graduate studies.

VI. Christian Evidences.—The text used is "Why is Christianity True?" by Mullins. In addition to this a large amount of collateral reading, and independent work in the construction of arguments for the existence of Deity are required.

ENGLISH.

Freshman.

I English Literature and Composition.—This course is designed to cover the periods extending from the accession of Elizabeth to the Romantic Period, and will involve a careful study and analysis of the representative selections from each period. Shakespeare, Milton, Dryden, Swift, Pope, Johnson, and others will be studied. Three hours a week. Composition, oral and written. Five periods a week. Required.

Sophomore.

II. 1. History of English Literature.—A careful survey of the main facts concerning the development of English Literature. Halleck.

2. The Romantic and Victorian Eras.

Representative Works from Wordsworth, Shelley, Keats, Browning, Tennyson and Others.—Required. Five periods a week. (Two semesters.)

Junior.

III. Rhetoric.—The principles of Unity, Clearness, Force and Ease in Expression are dwelt upon. Emphasis is placed upon the practical application of these principles. Rhetorical analysis of selections from the masters of English constitutes a feature of the course. Four periods a week. Elective.

Senior.

IV. Shakespeare and the Elizabethan Drama.—The origin and development of the drama through the Miracle, Mystery, and Morality Plays to its climax in Shakespeare.

Three plays of Shakespeare will be offered and one each from Marlowe, Jonsen, and Beaumont and Fletcher. Four periods a week. Required.

HISTORY.

The aim of the Collegiate work in History is to lead the student from the text book to methods of original research. The student is required to read widely on topics under consideration and to report orally or in writing to his class. Thus, besides gaining a thoroughly comprehensive knowledge of the movements of history, he is led to discover its continuity and the forces that underlie all political progress.

I. A course in the History of Western Europe with special attention to the great movements political, social and religious. Required. Two semesters. Three recitations.

LATIN.

IV. Cicero's *De Amicitia et De Senectute*. Attention given to the personality and philosophy of the author. First semester. Four hours.

Livy. Selections from Book I, Books XXI and XXII will be read. Books xxi and xxii will form a basis of detailed study of the Punic wars. Second semester. Four hours.

V. Horace's *Odes and Epodes*. Latin Prosody continued. First semester. Four hours.

Tactitus' Germania and Agricola. Second semester. Four hours.

Private Life of the Romans. First semester. Four hours.

Horace's Satires and Epistles. Second semester. Four hours.

GREEK.

III. Homer's *Iliad*. Books i and II will be read. Greek Prosody. First semester. Four hours.

New Testament Greek. The Gospel according to John will be read. A careful study will be made of New Testament forms. Whenever the Sunday school lessons are found in the New Testament one lesson a week will be devoted to the reading of these in the Greek. Those who have studied John will study other gospels of the New Testament. Second semester. Four hours.

IV. Lysias.* Selected orations will be read. First semester. Four hours.

Plato. The Apology and Crito will be read. Second semester. Four hours.

*A year's work in the Epistles in the New Testament may be substituted for this year's work.

MATHEMATICS.

The study of Mathematics is required of all students through the first year of their course, and is elective during the other years.

I. College Algebra. Required of all Freshmen. A review of quadratic equations, simultaneous equations, binomial theorem, determinants, series, functions, variables and limits, graphical representation, and theory of equations. First semester. Four hours.

II. Trigonometry. Required of all Freshmen. Definitions, formulae, solution of triangles, function and measurement of angles, computation of logarithmic and trigonometric functions, and inverse trigonometric functions. Second semester. Four hours.

III Analytical Geometry. Required for B. S. degree and open to students who have completed Courses I and II. First semester. Five hours.

IV. Calculus. Open to those who have completed Courses I, II and III. Differential and integral calculus. Second semester. Four hours.

V. Surveying. Elective for those who have completed Courses I, II and III. First semester. Three hours.

VI. Training Course in Mathematics. This course is designed for those who wish to prepare for the teaching of elementary subjects.

VII. Astronomy. Junior elective. Second semester. Two hours.

SCIENCE.

Biology.

A course designed to give the pupil a fundamental knowledge of cell and organism structure at first hand.

Each thing the pupil learns must be through the means of microscope and scalpel. This gives the training necessary to understand works on the subject and leads to original research.

Prerequisite, Botany I. Zoology I. Required of Freshmen in Scientific course. First semester. Five hours. Text, Dodge. Fee, \$2.00 a term.

Botany.

I. A course in advanced Botany for the pupil that is making a special study of science. Much attention will be given to hibernation and self fertilization and considerable collateral reading is required. Required of Freshmen in Scientific course. Second semester. Prerequisites, Biology. Text, Bessey. Fee, \$2.00 a term.

Zoology.

II. An advanced study of animals. In addition to the text a large amount of collateral reading is required. The pupils will study the habits and habitat of a number of animals and their adaptation to environment. Special attention is given to the development of the nervous system and the relation of laws of heredity to the life of the animal. Prerequisite, Biology. Required of Sophomores in Scientific course. First semester. Four hours. Text, Galloway. Fee, \$2.00 a term.

Geology.

One Semester is given to the study of Geology. The pupil will study a number of specimens and visit a number of places of geological interest in the community. Required of B. S. Sophomores. Spring semester. Four hours. Text, Chamblain. Fee, \$2.00 a term.

Physics.

II. A course in Advanced Physics designed to give the student a comprehensive knowledge of physical laws and phenomena. Each pupil is required to perform twenty-five major experiments on his own account, one of which will be the determination of the force of gravity at Ewing. Prerequisite, Physics I. Required B. S. and A. B. Juniors. Two semesters. Four hours. Text, Kimball. Fee, \$2.00 a term.

Chemistry.

I. Inorganic Chemistry. A study of chemical laws and the behavior of the elements and their compounds. Required of all

Seniors. First semester. Four hours. Text, Remsen. Fee, \$2.00 a term.

II. A laboratory course following and supplementing I. Each pupil is required to do 180 experiments, keeping careful record of each, one of which is determining the combining weight of one element correct to two decimal places. Required of all Seniors. Second semester to April 1. Nine hours. Remensen's Manual. Fee, \$5.00 a term.

III. Qualitative Analysis. A careful study of qualitative reactions. Each pupil must analyze a solution with five unknowns and one of these an acid. Required of all Seniors. Second semester. Nine hours. Text, Noyne. Fee, \$2.00 a term.

GERMAN LANGUAGE.

The Language of Literature and the Language of Every Day Life.

In studying a foreign, modern tongue, we must first acquire a working knowledge of the practical, every day language before we can enter upon the study of grammar or of classical literature. Language appeals, therefore, at first solely to the ear, tongue and memory. The ear is the natural organ, the most immediate organ, of language, and must be addressed first and principally. The student must have the accent and intonation of a word or a phrase in his ear before the tongue is able to reproduce it. We offer here a course which will enable a student to acquire a practical knowledge in preparing for professional careers, literature or science.

III. Five recitations a week throughout the year. The student should at the end of this course be able to read any selection of German literature and to identify idioms and constructions. The student should on completing this course be able to engage in any ordinary conversation with ease and fluency.

IV. This course will consist of an appreciative study of the following: Heine's poems and prose with attention to his style and characteristics; Goethe's Faust; Lessing's Nathan Der Weise, and other authors including special work in Scientific treatises for the benefit of those desiring emphasis in this direction.

First year's textbooks: Grammar, together with readings of easy stories as found in Kinder Und Hausmarchen.

III. Schiller's Wilhelm Tell, Toque's Undine, Lessing's Minna von Barnheim, Goethe's Hermann und Dorathea.

IV. Goethe's Faust, Schiller's Jungfrau von Orleans, Lessing's Nathan Der Weise.

COLLEGE EXPRESSION.

There will be two classes. The work in the advanced class will be helpful to students in psychology, logic, literature and rhetoric, being closely correlated with these studies.

Fall Term—Class B.

I. Vocal training.

II. Training to secure poise, correct breathing, support, resonance, mellowness, smoothness and flexibility of tone.

III. Vocal Expression. Classical selections. Dickens, Browning, Macaulay, Tennyson, Longfellow and other classic authors.

Fall Term—Class A.

I. Vocal Expression, Ideas and Elemental Relations. Text book, Curry's Foundations in Expression, Part I. Selections from classic authors.

Winter Term—Class B.

I. Vocal training. .

II. Vocal Expression. Selections from classics.

III. Criticism.

Winter Term—Class A.

I. Vocal Expression. Method, or Logical Relations. Foundations of Expression. Selections from classic authors.

II. Exercises for developing motive power, tone and tune.

Spring Term—Class B.

I. Vocal and Pantomime training one hour each week.

II. Vocal Expression. Selections from classic authors, one hour each week.

III. Interpretation of Literature.

IV. Reading, extemporaneous, one hour each week.

Spring Term—Class A.

I. Vocal Expression. Modes of development. Foundations of Expression. Selections from classic authors.

II. Review of fundamental principles.

III. Orations, recitations, criticisms, extemporaneous speaking.

IV. Pantomime Training.

No free instructions.



Ewing Academy.

Upon examination it will be found that our Academic Curriculum is equal to the best. It is the aim of this course to prepare students for College entrance, requiring fifteen units for completion. The outlined courses in this department are the result of long experience and careful consideration of the studies best fitted to prepare the student for a college course.

Students not prepared to enter the College course are advised to complete one of the academic courses, and they will find it to their interest to begin with us as soon as possible. The home school in most instances cannot give them as good a preparation as they will get here.



COURSE OF STUDY.—ACADEMIC.

FALL.	WINTER.	SPRING.
First Year.		
Gram. and Lit. Adv. Arithmetic U. S. History Pys. Geography	Gram. and Lit. Adv. Arith. U. S. History Nat. Geography	Gram. and Lit. Adv. Arith. U. S. History Physiology
Second Year.		
Latin I El. Algebra Comp. and Rhetoric General History Bible	Latin I El. Algebra Comp. and Rhetori General History Bible	Latin I El. Algebra Comp. and Rhetoric General History Bible
Third Year.		
Latin II Geometry American Lit. Zoology Greek I German I	Latin II Geometry American Lit. Botany Greek I German I	Latin II Geometry American Lit. Botany Greek I German I
Fourth Year.		
Latin III Adv. Algebra Eng. Lit. Physics Greek or Germ. II Eng. History	Latin III Adv. Algebra Eng. Lit. Physics Greek or Germ. II Eng. History	Latin III Adv. Algebra Eng. Lit. Physics Greek or Germ. II Eng. History

ENGLISH.

The purpose of this department is to give practical training in clear, idiomatic English through the medium of constant drill work both oral and written. The department aims also, through the presentation of choice literary forms to awaken the pupil's appreciation for good literature thereby stimulating a desire for wholesome reading and ministering in a cultural way to his development.

GRAMMAR.

I. The idea of this course is based as nearly as conditions will allow upon the inductive method of teaching this subject. Emphasis is placed upon a recognition of the parts of speech, their usage, and their relation to one another. Careful analysis and sentence structure is involved. Required. Five recitations.

COMPOSITION AND RHETORIC.

II. The pupil is conscientiously trained in the habit of correct self-expression, both oral and written. The principles of rhetoric and their practical application are thoroughly presented. Five recitations. Required.

AMERICAN LITERATURE.

III. A general survey of the field from Colonial times to the present day forms the background of the course. The monotony of the historical matters is relieved by the study of the best specimens of our literature from each period of its history. Required. Five recitations.

ENGLISH LITERATURE.

IV. The college entrance requirements are met. Selections from Byron, Addison and Steele, Goldsmith, Colridge and other leading English authors are carefully analyzed, outlined and interpreted. Memory work is required. Required. Five recitations.

HISTORY AND CIVICS.**United States History.****FIRST YEAR.**

I. In the Fall Term the work includes explorations, colonizations, the growth of the desire for independence, the Revolutionary War and the Confederation. Required. Five recitations.

The Winter Term includes the history of our country under the Constitution. Topics are assigned for original investigation, oral reports to be made to the class. Required. Five recitations.

Civics.

In this department the origin and development of town, county, and state government are observed; the state and national government compared; the United States Constitution, and the Constitution of the State of Illinois are carefully examined.

The student is encouraged to investigate the practical workings of our laws for himself. Special attention is given to the advantages and defects of our system of divided powers and responsibilities. Spring Term. Required. Five recitations.

SECOND YEAR.

II. General History. Three terms. Required. Five recitations.

III. English History. This course will give the student a good general knowledge of the main facts in the history and development of the English people. Elective. Five recitations. This may be substituted for another elective upon approval of faculty.

Latin.

I. A thorough and intelligent mastery of the fundamental rules of syntax and of the principles of pronunciation will be sought. Special attention will be given to the acquiring of as large a working vocabulary as possible and a working knowledge of the inflected forms. In all translations from the Latin great care will be taken to insure the use of good English. This course is open to second year Academic and Normal students. Fall, Winter and Spring Terms.

II. Caesar. Four books will be read. One lesson a week will be devoted to Latin Composition based upon the text. Fall and Winter terms.

Cicero. Three orations will be read. One lesson a week will be devoted to Composition based upon the text. Spring term.

III. Virgil. Four books will be read. One lesson a week will be devoted to the study of Greek and Roman Mythology. Fall and Winter terms.

Ovid. Selected passages will be read. Spring term.

GREEK.

I. White's First Greek. Fall, Winter and Spring terms.

If enough students prefer, Harper and Weidner's New Testament Method will be given.

II. Xenophon's Anabasis (Harper's.) Four books will be read. One class a week will be devoted to Greek prose composition (Pearson's.) Fall, Winter and Spring terms.

Harper and Wiedner's New Testament Method will be continued for those beginning it first year.

MATHEMATICS.

I. Arithmetic. This course is given for the benefit of those not prepared for regular academic work. It offers an opportunity for thorough review.

II. Elementary Algebra. This work is required. It includes the study of equations, and problems, positive and negative numbers, fractions, literal equations, simultaneous equations, quadratics and some simple examples in radicals. Five hours a week.

III. Geometry. Both plane and solid Geometry are required for admission to College. Special emphasis is laid upon congruent and similar triangles, properties of circles, Pythagorean theorem. Attention is also paid to original demonstrations. Five hours a week.

ACADEMIC SCIENCES.

Physiology.

I. One term is offered in this branch which will enable pupils to pass the teacher's examination.

First year academic. Spring term. Five hours. Text, Martin's.

II. A full year in advanced Physiology is offered with the Normal course. Prerequisite, Physiology I, Zoology I, Botany I. Five hours. Given only on demand. Text, Coulter. Fee \$2.00 a term.

Physical Geography.

One term is offered in this branch to enable the pupils to grasp the common effects of weather on the earth's crust and read the U. S. weather maps.

First year academic. Fall term. Five hours. Text, Salisbury.

Zoology.

I. A study of elementary animal structure, habitat and ecology. The pupils are required to do considerable dissection.

Third year Academic. Fall term. Five hours a week. Text, Herrick. Fee \$1.00 a term.

Botany.

I. A course for those who wish to learn the fundamentals of botany. Especial attention will be paid to economic botany. Each pupil is required to do individual laboratory work in plant analysis, keeping a careful record of all observations.

Third year academic. Winter and spring terms. Text, Bergen and Caldwell. Fee \$1.00 a term.

Physics.

I. An elementary course designed to give the student a knowledge of physical laws and phenomena and prepare him for the further study of Physics.

Fourth year Academic. Three terms. Five hours. Text, Miliken and Gale. Fee \$1.00 a term.

Agriculture.

In order to meet the growing demand for Normal pupils to teach agriculture we propose to offer one year's work in this branch for the benefit of normal students. All phases of agricultural life will be discussed, paying especial attention to the practical side of the subject. Only offered on demand. Three terms. Four hours. Fee \$1.00 a term.

GERMAN.

I. Elementary. Five recitations a week throughout the year are given in training the ear, tongue and memory in the sounds and correct pronunciation, reading light and easy stories, and also conversation throughout the recitation.

This course enables the pupil to write the German script. Grammar, memorizing of short poems and German songs.

II. Review of Grammar, Harris, German Composition, Mosher, Willkommen in Detuschland, Hoher als die Kirche, Storm's Im-mensee, Heyse's L'Arrabi.

Five recitations a week are devoted to Grammar, translation of moderately difficult prose and poetry. Composition and conversation throughout the course.

EXPRESSION AND PUBLIC SPEAKING.

Class Expression.

The aim in this department is to develop in the student the power of expression. The student is led to think, feel and express; not to imitate. To do this it requires study, thought and analysis.

The work of expression is now established upon a scientific basis. In this department the student is taught to grasp fundamental principles, and by means of training, problems and exercises, to make practical application of these principles. Mental as well as vocal and pantomic training is given in this department.

I. Vocal Training. Practical selections for the development of ease and naturalness. Emphasis throughout upon correct breathing and co-ordination.



Ewing Normal School.

Some who expect to make teaching a profession think themselves unable to complete either the Classical or Scientific course. For such we have provided the Normal course. A comparison of it with the normal courses elsewhere will show its strength. Teachers will find it eminently adapted to their wants. The success of the graduates from this department furnishes the most satisfactory evidence of its worth. To students who think it impossible to complete one of the longer courses we heartily recommend the Teacher's course.

NORMAL COURSE.

FALL.	WINTER.	SPRING.
First Year.		
U. S. History Geography English Bible	U. S. History Phys. Geog. English Bible	Civics Physiology English Bible
Second Year.		
El. Algebra Gen. Hist. *Latin I Zoology	El. Algebra Gen. Hist. Latin I Botany	Adv. Arith. Gen. Hist. Latin I Botany
Third Year.		
Geometry Latin II Physics English	Geom. Latin II Physics English	Geom. Latin II Physics English
Fourth Year.		
Psychology El. of Music Chem. Latin III	Pedagogy Chem. Latin III	Pedagogy Chem. Latin III

*Latin is required of those who wish to enter college. Those who do not may substitute German.

This complete course with the exception of Spring term geometry is required for graduation from the Normal Department.



Ewing Commercial School.

The purpose of this department is to provide for a thorough business education. This is a commercial age and there is great demand for competent people in the commercial world. Employers no longer depend upon the work of unskilled hands and the person who endeavors to enter the business world without training finds every avenue closed against him. The regular commercial course can be completed in one year. This is the shortest possible time in which one can acquire sufficient training. In order to gain an education which will serve you in competing in the world today you must work for it. We are prepared to advance you rapidly and you need not fear finding employment when you are fully qualified.

The connection of this department of the college with the literary department gives it many important advantages. Commercial students are in daily contact with the college students and in this association they receive the benefit of all those literary stimulations that prove so helpful in the pursuit of knowledge.

BOOKKEEPING.

As the commercial interests of the community increase a more perfect, yet simple method of keeping a record of accounts is demanded. To meet this demand Ewing College Business Department always strives to be in the foremost ranks of commercial schools. We seek to advance the interests of our patrons. This study embraces the theory of accounts of single and double entry. The student is given thorough training in the use of all books used in bookkeeping and is allowed to complete the bookkeeping work as rapidly as he can do so in justice to himself and his subject.

NATIONAL BANKING.

The rapid development of the great national resources of Southern Illinois will call for the establishment of banking houses in many of the small towns as repositories for the rapidly increasing wealth. These houses will as far as possible want men of experience to take charge of the work.

You do not know how soon you may have an opportunity to secure one of these positions of trust. ARE YOU PREPARED FOR IT? IF NOT, WHY NOT GET READY? Ewing Business College will give you thorough training in all departments of the bank and complete instructions concerning the duties of its officers. We also give the student a knowledge of the laws for organizing and governing national, state and private banks.

COMMERCIAL GEOGRAPHY.

In the study of Commercial Geography special attention will be given to the influence of climate and topography, manufacturing and transportation facilities, and of social and financial conditions on industrial progress. Later we will study the product and manufacture of the different countries of the world, special attention being given to the industries of the United States and Great Britain.

COMMERCIAL ARITHMETIC.

After a thorough drill in rapid addition, special training will be given in computations, involving common fractions. Only small fractions will be used; they are the only ones used in ordinary business. We shall endeavor to give the student in this department a thorough knowledge in those subjects of Arithmetic which are most closely connected with modern business transactions.

COMMERCIAL LAW.

Every person should have sufficient knowledge of the laws governing the commercial world to enable him to transact business intelligently. The student taking this work will get the fundamental laws governing contracts, agencies, partnerships, corporations, negotiable papers, bailment, guarantee and surety. Also real estate conveyances and settlements of estates. He will also have opportunity to examine the decisions of State and National courts in many cases along the suggestions of commercial law.

PENMANSHIP.

The class in Penmanship continues throughout the fall term. We teach nothing but plain business writing. Students receive individual attention and pen written copies. Special attention given

to position, muscular movement and its application to proper forms. Good writing has three essentials—legibility, speed and ease of execution. An easy muscular movement will enable one to write rapidly, easily and yet legibly. The counting method is used to secure this movement.

SCHEDULE OF COMMERCIAL STUDIES.

FALL.	WINTER.	SPRING.
Stenography Bookkeeping Typewriting Comp. and Hhet. Com'l Arith. Com'l Law Orthography Penmanship	Stenography Bookkeeping Typewriting Comp. and Rhet. Com'l Arith. Com'l Geog. Orthography	Stenography Bookkeeping Typewriting National Banking Civics Salesmanship Correspondence

Candidates for graduation in this course are required to have credits as follows:

Bookkeeping, 1 unit.
Composition, 2-3 unit.
Arithmetic, 2-3 unit.
Law, 1-3 unit.
Geography, 1-3 unit.

Penmanship, 1-3 unit
Correspondence, 1-3 unit.
Orthography, 2-3 unit.
Salesmanship, 1-3 unit.

PHONOGRAPHY AND TYPEWRITING.

We teach an improved Pitmanic system of Phonography, which above all other systems is simple, rapidly written and legible. Words are written as they are pronounced—by the combination of sounds in the word—not as the word is spelled. In the English spelling of words there are many silent and useless letters, but in the Phonetic spelling a certain mark represents a particular sound. Straight and curved lines represent the sounds of the consonants and dots and dashes represent the vowel sounds.

The student first learns the representative marks for the various sounds, then writes easy words, later the more difficult, until he is able instantly to make a shorthand outline for any word. Special word signs and phrases are then learned, after which the

student is ready to take dictation. Speed is acquired by practice. We expect our students to be able by the third term to take chapel talks, lectures and sermons.

Touch writing is taught and is declared by expert typewriters to be the most efficient method.

The work required in the course is as follows:

STENOGRAPHY.

Civics, 1-3 unit.
Stenography, 1 unit.
Typewriting, 1 unit.
Comp. and Rhet., 2-3 unit.
Arithmetic, 1-3 unit.

Law, 1-3 unit.
Geography, 1-3 unit.
Orthography, 2-3 unit.
Bookkeeping, 1-3 unit.
Civics, 1-3 unit.



School of Music.

One great advantage of a music school in connection with the college is the opportunity thus afforded to pursue literary studies in addition to the regular musical work.

Music is the art that appeals to the largest number of people but a musical education without corresponding development along literary lines is incomplete and unsatisfactory.

It is the purpose of the school of music to so educate and train the students that they may enjoy and appreciate the best music and become competent to instruct others.

PIANO.

The details of a course like this cannot be specified, but for graduation every student will be required to follow a prescribed course of study and pass satisfactory examinations in all studies specified.

Frequent recitals, both public and private, are given and each senior should have a repertoire of at least six selections.

The length of time required to complete the course depends upon the ability and application of the pupil.

The degree of Bachelor of Music will be given to those completing the two year's additional work required as Post Graduate work in Piano, and the following literary subjects, viz:

Latin—Two years.

College English—One year.

Advanced Harmony—One year.

Preparatory.

The elementary studies required are those of Kohler, Loeschorn, Duvernoy and Burgmuller. Sonatinas by Clemnti, Kuhlau, and modern writers. Thorough work in scale forms, chords and arpeggios. Selections from Gurlitt, Lichner, Bohm, Schumann, etc.

Intermediate.

Scales and apreggios continued. Finger exercises and preparatory octave work. Studies in phrasing by Heller and modern writers. Easier Sonatas by Mozart, Hayden and others. Studies by Bach, Czerny Op. 299. Four hand playing and memorizing of various compositions.

Junior.

Octaves and scales continued. Bach's inventions. Sonata study from 18th century masters. Selections from Mendelssohn's "Song Without Words." Chopin Nicturnes and Waltzes. Compositions by Godard, Bartlett, Weber, Schumann and others.

Senior.

Studies by Cramer, Kullak, Bach and Clementi. Selections from Handel, Mozart, Beethoven, Rubenstein, Liszt, and other masters. A repertoire suitable for recital work is also required.

Post-Graduate Course.

Advanced work in the various forms of technique, memorizing and ensemble playing. Etudes by Chopin and Liszt. Concertos, Fuges and classic repertoire.

For graduation in the Piano Course the following units are required:

Theory of Music 2-3
Sight Singing 1-3
Harmony 2
Hist. of Music 1

Cultural Subjects:

Physiology 1
Gen. History 1

Composition 1
Literature 3
Physics 1
Mathmetics 2
Latin 1
Or German 2

We offer the following course leading to the degree of Bachelor of Music:

Post Graduate Work in Piano, 2 years required.

Latin, 2 units.

Adv. Harmony and Counterpoint, 1 unit.

College Eng., 1 unit.

VOICE COURSE.

For graduation in voice we require the following cultural studies in addition to prescribed voice work:

English	3 Units
History	2 Units
Mathematics	1½ Units
Latin	2 Units
German or other modern Language	2 Units
Harmony	2 Units
Hist. of Music	1 Unit
Psychology	½ Unit
Rudiments	1 Unit

First Year.

Correct breathing, placing of voice, sustained tones, slow scales, easy selected exercises and songs to suit requirement of pupil.

Second Year.

Scale work arpeggio exercises, staccato studies, English and German ballads and selected songs.

Third Year.

Rapid scales and arpeggios, cadenzas, trills, and study of classic songs, oratorio and opera.

Sight singing and special choral work are studied throughout the course.

Every voice graduate should have at least one year of piano work.

A post-graduate course is offered for those who desire to continue their course in higher attainments in voice work.

Those students completing the course in piano or vocal music will be given credit for one year in literary studies, if they complete the B. A. or B. S. course.

Expenses.

TUITION	Winter and Spring Terms.	
	Fall Term	Each
Normal Department (except last year)....	\$16.00	\$13.00
Normal Department (last year).....	\$18.00	\$14.00
Academic Department	\$16.00	\$13.00
Collegiate Department	\$18.00	\$14.00
Music Dept., Voice, one-half hour two les- sons a week	\$18.00	\$16.00
Pianoforte, 1-2 hour, two lessons a week....	\$18.00	\$16.00
Stringed Instruments, 1-2 hour, two lessons a week	\$18.00	\$16.00
B. M. Course	\$20.00	\$18.00
(One lesson a week at one half plus \$1.00. For chorus music, per term see page 25)		
		See?

Bookkeeping Course.

Life Membership	\$50.00
Tuition, Fall Term	\$24.00
Tuition, Winter and Spring Terms	\$20.00

Stenography and Typewriting.

Tuition, Fall Term	\$27.00
Tuition, Winter and Spring	\$20.00

Combined Course.

Tuition, Fall Term	\$35.00
Tuition, Winter and Spring	\$27.00
Bookkeeping, alone, one term	\$11.00
Shorthand or typewriting, alone, one term.....	\$11.00
Penmanship, extra of all other tuition	\$ 2.50
Use of typewriter per term	\$ 5.00
Any other commercial study	\$ 2.00

Students not enrolled in the commercial department will be charged extra for any and all studies pursued by them in this department. Students enrolled in commercial department may take one study in Academy or College free of charge, provided such work shall not interfere with their regular work.

Fees Payable by Each Student Per Term.

Diploma Fee (for each diploma received).....	\$ 5.00
Laboratory Fees, general contingent, returnable if no damage is assessed	1.00
Botany fee, College	2.00
Botany fee, Academic	1.00
Biology fee	2.00
Chemistry	3.00
Zoology, College	2.00
Zoology, Academic	1.00
Physiology	2.00
Agriculture	1.00
Geology ..	2.00
Physics, College	2.00
Physics, Academic	1.00
Fee for non-payment of tuition in 20 days.....	1.00

Board and Rooms.

The registration days are shown in the calendar. Students should enroll then. Those who do not enroll then may be charged \$1.00 extra. This rule is to prevent students from delaying enrollment so as to hinder the class work.

Piano rent, \$2.50 a term, one hour each day; \$1.00 for each additional hour.

All persons calling for statements of grades and credits after having left the institution will be charged a reasonable fee for such service, the minimum to be \$1.00 for each statement rendered.

Prizes.

The Maria Elizabeth Bryan Prize.

For the best essay on the Science of Government consists of silver dollars, the interest of a fund given by William Jennings Bryan in memory of his mother, the first lady principal of Ewing College.

The Moore Prize.

Dr. Geo. C. Moore offers \$5.00 each term to the student making the best report each day from memory of the Bible stud yin chapel.

J. Ezra Phillips Gold Medal.

The Phillips prize is for the best declamation by a member of the Freshman class. All members of the class are required to compete.

The Matthews Prize.

William A. Matthews, D. D., offers a prize of ten dollars worth of theological books to the student most proficient in Bible study.

The Kirkland Prize.

Rev. A. M. Kirkland offers a prize of \$5.00 for the best historical essay on the beginning of the Baptist church in America.

The Holtzclaw Prize.

A prize of \$5.00 is given each term by Rev. Wm. J. Holtzclaw, Ph. D., to that division of students reading the most scripture. This prize has done much to promote the reading of the Bible.

The Paul Yates Prize.

These consist of \$15.00 and \$10.00 worth of books to the two students in the preparatory department giving the best declamations. Mr. Yates formerly taught in this institution, and is now the head of the Yates Teachers Agency in Chicago.

The Osborn Prize.

E. Faxon Osborn, D. D., a former professor in Ewing, offers his own publications (four volumes at present) to that student in the Junior class making the best grade in literature.

A prize is offered by the members of the Logossian Literary Society to the member giving the best reading in the annual Logossian contest.

Prizes offered by the Pythagorean Literary Society:

The Pythagorean Literary Society gives an annual contest the second Tuesday in May in Oratory, Essay and Piano. Prizes:

Oratory—First prize, Gold Medal, by T. E. Warren. Second prize, \$5.00, by Dr. Geo. C. Moor.

Essay—First prize, Gold Medal, by Elmer Swiftond. Second prize, \$5.00, by the Society.

Piano—First prize, Gold Medal, by M. E. Watkins. Second prize, \$5.00; by the Society.

Active members of the Society eligible to the contest.

List of Students.

1913-1914.

A. B.

McCann, Oria M. Albion, Ill.

B. S.

Lewis, Arthur L. Ewing, Ill.

NORMAL.

Dearing, Dollie Evangeline Ewing, Ill.

Hill, Phillip C. Ewing, Ill.

Howell, J. William, Jr. Ewing, Ill.

McReynolds, A. Guy Ewing, Ill.

Pearce, Ethel Ewing, Ill.

Rogers, Oliver Ewing, Ill.

Smith, H. Evan Bellerive, Ill.

Walker, Maude Carterville, Ill.

Walker, Lotte Carterville, Ill.

Williford, Sena E. Mt. Vernon, Ill.

ACADEMIC.

Prince, A. E. Ewing, Ill.

Smith, A. Paul Smithboro, Ill.

COMMERCIAL.

Prince, Herschel Ewing, Ill.

PIANO.

Lager, Emma Benton, Ill.

Rae, Fae Ewing, Ill.

VOICE.

Harriss, S. Frances Benton, Ill.

Thurmond, Alliba Augusta Marion, Ill.

UNDERGRADUATES.

Allen, Lillie, Normal Louisville, Ill.

Allen, Ola, Academic Ewing, Ill.

Breeden, Bessie, Music Simpson, Ill.

Bennett, Willie, Normal Whittington, Ill.

Benton, Frank, Music Johnston City, Ill.

Brown, Anna, Music Ina, Ill.

Beaty, Elmer, Normal Ewing, Ill.

Benton, Everett, Music	Johnston City, Ill.
Bennett, Raybern, Normal	West Frankfort, Ill.
Beaty, Addie, Normal	Benton, Ill.
Burt, J. R., Normal	Ewing, Ill.
Barlow, Mrs. Ada, Music	Johnston City, Ill.
Bennett, George Francis, Normal	West Frankfort, Ill.
Cross, Elsie Marie, Music	Ewing, Ill.
Carlton, Marvin, Normal	Macedonia, Ill.
Chamness, Harry Lowell, Academy and Theology	Carterville, Ill.
Carlton, Everett, Normal	Macedonia, Ill.
Clapp, Effie, Music	Marshall, Ill.
Carr, Mrs. J. E., Music	Johnston City, Ill.
Carr, Floy Inez, Music	Marion, Ill.
Carr, Ruth Jean, Music	Marion, Ill.
Colclasure, C. C., College	Taylor Springs, Ill.
Cipher, Daisy, Music	Whittington, Ill.
Casper, Curtis, Academic	Makanda, Ill.
Cross, Chas. Vernon, Normal	Ewing, Ill.
Doerr, Beulah, Music	Johnston City, Ill.
Davis, Velma, Music	Mattoon, Ill.
Duty, Ransom, Normal	Whittington, Ill.
Duty, Eva, Normal	Whittington, Ill.
Duty, Emma, Normal	Whittington, Ill.
Dickey, Agnes Elizabeth, Academic	Wayne City, Ill.
Drake, Venita, Music	Ewing, Ill.
Dye, Sallie, Normal and Music	Christopher, Ill.
Francis, Jessie Irene, Normal & Music	Ewing, Ill.
McFarland, Jaret, Normal	Akin, Ill.
Franklin, Cecil, Normal	Whittington, Ill.
Finn, Flossie May, Music	Carter, Ill.
Fehrenbaker, Estelle, Music	Johnston City, Ill.
Flannigan, R. L., Normal	Walpole, Ill.
Friedman, Isadore, Music	Johnston City, Ill.
Gallemore, Madge, Music	Goreville, Ill.
Gettelman, Cora, Music	Salem, Ill.
Goddard, Leona, Academic	Opdyke, Ill.
Heathman, Bluford A., Theology	Ewing, Ill.
Hill, Lillie Belle, Normal	Ewing, Ill.
Hill, Silvey Euna, Academic	Dewmaine, Ill.
Higgerson, Melvin, Normal	West Frankfort, Ill.
Hedges, Fulton, Academic	Ewing, Ill.
Henderson, Edith, Music	Johnston City, Ill.
Hunter, H. Anthony, Normal	Ewing, Ill.
Hays, Harry, Academic	Ewing, Ill.

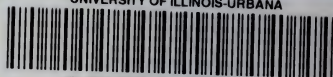
Hill, Joseph J., Academic	Whittington, Ill.
Hill, Mary, Normal	Whittington, Ill.
Hobbs, Bertha, Normal	Benton, Ill.
Jones, Aline, Music	Johnston City, Ill.
Jones, Mae, Music	Marion, Ill.
Jones, Maurice, Music	Johnston City, Ill.
King, Carroll, Normal	Ewing, Ill.
Osborne, Chas. Roy., Normal	Ewing, Ill.
Knupp, Ethel, Normal	Dongola, Ill.
Karraker, Ina, College	Ewing, Ill.
Knight, Norman, Academic	Sandoval, Ill.
Lovin, R. A., Normal	Bellerive, Ill.
Link, Addie, Music	Ewing, Ill.
Lovin, Josie, Normal	Bellerive, Ill.
Lockard, W. C., Normal	Ewing, Ill.
Lager, Nellie, Music and Normal	Benton, Ill.
Lockard, H. E., Normal	Ewing, Ill.
Moore, Loren Bruce, Normal	Wayne City, Ill.
Maulding, John Baily, Academy & Theology	Delafield, Ill.
Moore, Forrest Frank, Normal	Wayne City, Ill.
McCain, Golda, Normal	Effingham, Ill.
Miller, Ezra, Normal	Thompsonville, Ill.
Moss, Ray, Normal	Ewing, Ill.
Murphy, Arlie, Normal	West Frankfort, Ill.
Morgan, Theodore, Normal	West Frankfort, Ill.
Morris, Rolla A., College	Ewing, Ill.
McKemie, Susie, Normal	Benton, Ill.
Mundell, Stanley, Normal	Benton, Ill.
Moore, Daisy, Normal	Hanaford, Ill.
Moore, Pearl, Music	Hanaford, Ill.
Mateer, Rossie, Music	Opdyke, Ill.
Neal, J. F., Normal	Ewing, Ill.
Neal, Harley, Normal	Thompsonville, Ill.
Neunlist, Lettie, Normal	Hanaford, Ill.
Newsome, Thomas V., Normal	Ewing, Ill.
Odum, Frank, Normal	Benton, Ill.
Ozment, Arel, Music	Johnston City, Ill.
Ozment, George, Music	Johnston City, Ill.
Parker, James, Music	Johnston City, Ill.
Philp, James, Academic	Ewing, Ill.
Poe, Freda, Music	Ewing, Ill.
Pickard, Alpha C., Normal	Ewing, Ill.
Perry, Herman, Normal	Macedonia, Ill.
Quillman, Ruth E., Academic & Music	Ewing, Ill.

Quillman, King C., Commercial	Ewing, Ill.
Roberts, T. Jean, Music	Johnston City, Ill.
Robinson, Browning, Commercial	Ewing, Ill.
Rae, Elsie, Music	Ewing, Ill.
Riggs, P. F., Normal	Bonnie, Ill.
Reed, Melba Lee, Commercial	Fairfield, Ill.
Richeson, Eliza, Music	Ewing, Ill.
Roberts, Lloyd, Music	Johnston City, Ill.
Short, Joseph C., Music	Johnston City, Ill.
Smith, O. E., College	Benton, Ill.
Smith, Martina, Normal	Smithboro, Ill.
Sullivan, D. J., Normal	Thompsonville, Ill.
Smothers, Alex., Normal	Parish, Ill.
Smith, Orva, Normal	Dahlgren, Ill.
Sullivan, Noble, Normal	Bonnie, Ill.
Stalcup, H. B., Normal	Benton, Ill.
Turner, Marquis L., Theology	Ewing, Ill.
Troutman, Glenn, Commercial	Farina, Ill.
Tittle, Paris, Normal	Bonnie, Ill.
Whittington, Frank, Academic	Ewing, Ill.
Williams, Newton A., Theology	Odin, Ill.
Whittington, Audra, Music	Whittington, Ill.
Waller, Lillie, Normal	Ewing, Ill.
Waller, C. A., Normal	Ewing, Ill.
Webb, Lewis, Normal	Ewing, Ill.
Webb, Marion A., Academic	Ewing, Ill.
Warren, Della, Normal	Macedonia, Ill.
Whittington, Arthur, Normal	Whittington, Ill.
Wingo, Euturp, Normal	Whittington, Ill.
Wyatt, Grace, Music	Whittington, Ill.
Wasson, L. A., Normal	Harrisburg, Ill.
Webb, Ruth Ann., Normal	Ewing, Ill.
Williams, Mae, Music	Ewing, Ill.
Wall, McKinley, Normal	West Frankfort, Ill.
Webb, Clark E., Normal	Ewing, Ill.

SPECIAL STUDENTS.

Pritchard, Sarah Annie	La Grange, Mo.
Pritchard, Catharine	La Grange, Mo.
Rapp, Edith C.	Orlean, N. Y.
Rose, Emma L.	Collins, Ohio.

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